E C & I 809

Chapter 2 Summary

-The chapter two discusses the evolution of evaluation. It states that evaluation has probably been at work since the 1800’s.

-Evaluation method began in the 1800’s was mostly the formative evaluation but there was no record of it since it was done orally. The schools and government agencies were using it but with no set measurements. In late 1800’s, comparative measurements began to provide information on the quality of instructional methods by comparing other schools their spelling test.

-The emergence of modern evaluation began in the late 1960’s. This is when the elementary and secondary education act emerged. With this act, came a huge increase federal funding for education and evaluation began a necessity.

-By the 1970’s, the emergence evaluation program became to develop a different path and more development of approaches, programs to train students to evaluate began.

-With the expansion of the evaluation, it became to focus more on methodology and to include qualitative approaches. It includes more diverse groups.

-Evaluation measurement has spread widely throughout the country and evaluation has become a vital source. The introduction of internet services is making evaluation process much easier for some agencies and stakeholders. It provides evaluation websites.

-It is much easier to find web resources on evaluation and utilizing different methods.

Chapter 2 Response

I felt that it was interesting to find out that evaluation was being used for some time in the 1800’s and how it has changed overtime as evaluators found out more details about the program or institute they were evaluating. They were relying on verbal judgment for some time but over time their measurement changed too.

This came into being with the emergence of high school, university and agencies starting to utilize evaluation. As evaluation emerged, there were different approaches and methods being introduced. Their theories, models and concepts began to emerge.

I believe that there were different methods used because the schools, agencies needed more variety as a diverse cultural emerged. It was done so to meet the different cultural groups and different groups had to be measured more than one way.

I did not know that evaluation existed long ago and I figured that it was just in the early twentieth century that it was introduced. I realized that evaluation is a tool everyone requires because it is a measure of how well their program is functioning. Good organization, developing standards appropriate for their school, involving many stakeholders and facilitating discussions of goals and outcomes.

If everyone knows where their headed and with the same goal in mind, then the program will run smoothly but evaluation makes improvements. Evaluation assists with how well a program, employees and bosses are relating and it can require improvements or a discontinuation. Without evaluation, a program, agency, or school has no definite purpose and could be running on three wheels, heading towards destruction. Evaluation just makes a system more contributing and trustworthy.